## Los Fresnos Consolidated Independent school District



# 2017-2018 Community and Student Engagement (CASE) Ratings Criteria

Los Fresnos High School

House Bill 5 Section 46

Indicator		District and Campus Rating								
	Fine Arts Program Currrent Rating>							plary		
Fine Arts Program	Unacceptable		Acceptable		Recognized		Exemplary		Data Source	Rating
Elementary										
Program Diversity										
The district/campus provides	The district/campus		The district/campus		The district/campus		The district/campus		Master	
ample opportunities for students	provides 2 or less		provides 3-4		provides 5-7		provides 7 or more		Schedule	
to become involved in fine arts	opportunities for		opportunities for		opportunities for		opportunities for	x		
programs.	students to become		students to become		students to become		students to become	^		
	involved in fine arts		involved in fine arts		involved in fine arts		involved in fine arts			
	programs.		programs.		programs.		programs.			Exemplary
The district/campus provides	The district/campus		The district/campus		The district/campus		The district/campus		Master	
sufficient opportunities for	provides		provides opportunities		provides opportunities		provides opportunities		Schedule and	
students to develop their vocal	opportunities for less		for 51%-74% of		for 75%-99% of		for 100% of students to		choir	
abilities and skills.	than 50% of students		students to develop		students to develop		develop their vocal	х	programs	
	to develop their vocal		their vocal abilities and		their vocal abilities and		abilities and skills.			
	abilities and skills.		skills.		skills.					
										Exemplary
The district/campus provides	The district/campus		The district/campus		The district/campus		The district/campus		Master	
sufficient opportunities for	provides		provides opportunities		provides opportunities		provides opportunities		Schedule and	
students to develop their dance	opportunities for less		for 51%-74% of		for 75%-99% of		for 100% of students to		dance	
abilities and skills.	than 50% of students		students to develop		students to develop		develop their dance	х	programs.	
	to develop their		their dance abilities and		their dance abilities and		abilities and skills.			
	dance abilities and		skills.		skills.					
	skills.									Exemplary
The district/campus provides	The district/campus		The district/campus		The district/campus		The district/campus		Master	
sufficient opportunities for	provides		provides opportunities		provides opportunities		provides opportunities		Schedule and	
students to develop their	opportunities for less		for 51%-74% of		for 75%-99% of		for 100% of students to		one act	
theater arts abilities and skills.	than 50% of students		students to develop		students to develop		develop their theater	Х	play/Theatre	
	to develop their		their theater arts		their theater arts		arts abilities and skills.		programs	
	theater arts abilities		abilities and skills.		abilities and skills.					
	and skills.									Exemplary
The district/campus provides	The district/campus		The district/campus		The district/campus		The district/campus		Master	
sufficient opportunities for	provides		provides opportunities		provides opportunities		provides opportunities		Schedule	
students to develop their visual	opportunities for less		for 51%-74% of		for 75%-99% of		for 100% of students to		through CTE	
arts abilities and skills.	than 50% of students		students to develop		students to develop		develop their visual arts	Х	courses and	
	to develop their		their visual arts abilities		their visual arts abilities		abilities and skills.		A/V program	
	visual arts abilities		and skills.		and skills.					
	and skills.									Exemplary

House Bill 5 Section 46

Indicator	District and Campus Rating								
	Second Language Acquisition Currrent Rating> Exemplary					olary			
Second Language Acquisition	Unacceptable	Acceptable		Recognized		Exemplary		Data Source	Rating
		Second Languag	ge Ac	equisition Programs					
Parents of English Language	Parents of ELLs are	Parents of ELLs are		Parents of ELLs are		Parents of ELLs are		ELEVA Parent	
Learners (ELLs) are provided	not offered	offered an opportunity		offered 2 to 3		offered 4 or more		Nights, GED	
opportunities to engage in	opportunities to	to engage in an activity		opportunities to		opportunities to		Classes, English	
activities that promote second	engage in activities	which promotes		engage in activities		engage in activities	х	classes,	
language acquisition.	which promote	second language		which promote second		which promote second		Technology	
	second language	acquisition.		language activities.		language acquisition.		classes	
	acquisition.								Exemplary
English Language Learners (ELLs)	ELLS are served by	Some ELLs are served		Most ELLs are served		All ELLs are served by		Highly Qualified	
receiving Bilingual/ESL services	certified	by highly qualified and		by highly qualified and		experienced, highly		Report, Master	
are supported by certified	Bilingual/ESL	certified Bilingual/ESL		certified Bilingual/ESL		qualified, and certified	v	Schedule,	
Bilingual/ESL teachers.	teachers.	teachers.		teachers.		Bilingual/ESL teachers.	^	Staffing Rosters	
									Exemplary
English Language Learners (ELLs)	ELLs are rarely	ELLs are consistently		ELLs are consistently		ELLs are consistently		Foloklorico, Con	
are afforded opportunities to	provided	provided opportunities		provided opportunities		provided opportunities		Junto, Mariachi,	
participate in extracurricular	opportunities to	to participate in 2		to participate in 3		to participate in 4 or		ELEVA,	
activities which promote	participate in	extracurricular		activities which		more activities which			
affective development and	extracurricular	activities which		promote affective		promote affective	x		
second language acquisition.	activities which	promote affective		development and		development and			
	promote affective	development and		second language		second language			
	development and	second language		acquisition.		acquisition.			
	second language	acquisition.							
	acquisition.								Exemplary
English Language Learners are	ELLs are rarely	ELLs are occasionally		ELLs are generally		ELLs are uniformly			
congruently identified,	identified, instructed	identified, instructed		identified, instructed		identified, instructed			
instructed with approved	with approved	with approved		with approved		with approved			
curriculum, and progress	curriculum, and	curriculum, and		curriculum, and		curriculum, and	х		
monitored.	monitored by the	monitored by the LPAC.		monitored by the LPAC.		monitored by the LPAC.			
	LPAC.							LPAC	

Documentation Exemplary

House Bill 5 Section 46

Indicator				District and Campus Ra	ating	g				
		Second Language Acquisition Currrent Rating>						Exemplary		
Second Language Acquisition	Unacceptable	Acceptable		Recognized		Exemplary		Data Source	Rating	
English Language Learners met	Less than 20% of ELLs	34% - 20% of ELLs		49% - 35% of ELLs		50% or more of ELLs		Telpas scores,		
linguistic expectations as	progressed at least	progressed at least one		progressed at least one		progressed at least one		LPAC		
evidenced by Texas English	one proficiency level	proficiency level on		proficiency level on		proficiency level on		Documentation		
Language Proficiency	on TELPAS.	TELPAS.		TELPAS.		TELPAS.	X			
Assessment System (TELPAS)										
composite scores.									Exemplary	
Students are provided expanded	Students have no	Students have the		Students have the		Students have the		AP Spanish,		
opportunities to learn Languages	opportunity to participate	opportunity to		opportunity to		opportunity to		Credit by Exam,		
Other Than English (LOTE), by	in language course, exam, or event.	participate in at least		participate in at least		participate in at least		Dual Spanish		
offering 2 or more languages	or event.	one language course,		two language courses,		three language courses,	х			
(MS/HS), AP LOTE exams, credit		exam, or event.		exams, or events.		exams, or events.				
by exam, events, etc.										
									Exemplary	

House Bill 5 Section 46

**District and Campus Rating** Indicator 21st Century Workforce Development Currrent Rating ------Exemplary 21st Century Workforce Development Unacceptable Recognized Data Source Exemplary Rating College and Career The district/campus participates in a The Career Fair/Career The Career Fair/Career The Career Fair/Career Day The Career Fair/Career Day Day includes only high Fairs, Pictures and community career fair which helps to Day includes only includes some variety includes a variety of Fliers guide career decisions and future school programs. business business industry and skilled participants that are graduation plans and/or has a Career representatives. certificate holders. industry representatives, Day to expose students to different skilled certificate holders, professions. armed forces, and 2 and 4 years degree careers. The Career Fair/Career Day also includes high school technical programs that are connected to the careers presented. Exemplary The district/campus stays in contact The Advisory Board The Advisory Board The Advisory Board meetings The Advisory Board meetings CTE Advisory Board with business and industry partners via meetings are not held meetings are held once are held twice yearly, face to are held twice yearly, face to Minutes/Agenda advisory board meetings to assure throughout the year. a year. With Business face, with some face, with active employer needs are met with regards to and Industry partners, participation by industry and participation by industry, their future workforce and/or builds parents, students and most participation coming community members, community partnerships with local school staff being from school staff. parents and students. business. invited. Exemplary The district/campus provides focused The district/campus does The district/campus The district/campus offers The district/campus offers a Application, Students offers students the Schedules. academies for students to prepare and not provide any students the opportunity to Technology Academy and a learn employability skills that will help opportunities for students opportunity to participate in focused Medical Academy that Coursework, Master them to become a part of high demand to participate in focused participate in focused academies with training schedule and students can apply to and career areas. academies. academies with no towards industry participate in specific and specialized courses. industry certifications certifications, but no rigorous course work that at this time. electronic device provided. lead them to valuable industry certifications as well as leadership development. Exemplary The district/campus provides and The district/campus does The district/campus The district/campus provides The district/campus provides CTSO's are available supports a variety of leadership training not provide students the rarely provides the only seniors with the students in grades 7-12 the at grades 9-12 opportunities for students to learn opportunity to participate students the opportunity to participate in opportunity to participate in DECA, BPA, HOSA, valuable workforce skills through in Career and Technical opportunity to Career and Technical Student Career and Technical Student FCCLA, FFA various career and technical student Student Organizations participate in Career Organizations (CTSOs). Organizations (CTSOs). organizations. (CTSOs). and Technical Student Organizations (CTSOs).

xemplary

House Bill 5 Section 46 Indicator **District and Campus Rating** 21st Century Workforce Development Cur

		21st Century Workforce De	Exemplary			
 21st Century Workforce Development	Unacceptable	Acceptable	Recognized	Exemplary	Data Source	Rating
The district/campus provides industry	The students are not given	The students rarely	The students are only given	The students have many	Master Schedule,	
standard certification opportunities for	the opportunity to earn	have the opportunity	one opportunity to earn an	opportunities to earn	Certification Tests in	
students in grades 9-12 that will help	industry standard	to earn industry	industry standard	valuable industry standard	Microsoft, VITA,	
them secure higher levels of	certifications.	standard certifications.	certification	certifications in grades 9-12	Welding, Medical	
employment at no cost to the student.				through a variety of CTE	Billing and Coding,	
				classes.	Adobe.	
					X	
77						
- 12						
Sa						
Grades 9						
_	The district/sampus does	The district/semans	The district/sempus reminds	The district/semans is	Master Schedule	Exemplary
The district/campus encourages its career and technical education teachers	The district/campus does	The district/campus rarely encourages the	The district/campus reminds the CTE teachers to	The district/campus is	iviaster scriedule	
to participate and complete online	not encourage its CTE teachers to become ATC	CTE teachers to	participate in ATC only at	constantly encouraging and providing the most current		
training for Advanced Technical Credit	certified.	participate in ATC		information to CTE teachers		
(ATC) certification. ATC courses allow	certified.	certification.	the beginning of the school	to become ATC certified		
students to earn college credits while		certification.	year.	which benefits the CTE		
still in high school.				students in their classes.		
Still III High School.				students in their classes.		
					X	
17						
Jrades 9 - 12						
5						Exemplary