

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
PALMER-LAAKSO EL (031906106) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Accelerated Student Growth in ELA/Reading	25.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	29.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	15.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	16.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	31.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
PALMER-LAAKSO EL (031906106) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Accelerated Student Growth in Mathematics	28.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	25.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	20.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	43.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
PALMER-LAAKSO EL (031906106) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Grade 5 Science Performance (Masters Grade Level)	19.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
PALMER-LAAKSO EL (031906106) - LOS FRESNOS CISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
PALMER-LAAKSO EL (031906106) - LOS FRESNOS CISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 BURKE EL (015915166)	NORTHSIDE ISD	90
2 GUERRERO EL (071902163)	EL PASO ISD	89
3 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	88
4 GODWIN EL (043911103)	PRINCETON ISD	88
5 KNOWLTON EL (015915138)	NORTHSIDE ISD	88
6 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	86
7 EVERS PARK EL (061901112)	DENTON ISD	85
8 CASTANEDA EL (108906126)	MCALLEN ISD	83
9 GINNINGS EL (061901110)	DENTON ISD	83
10 WISE EL FINE ARTS MAGNET (212909101)	CHAPEL HILL ISD	83
11 ELM CREEK EL (015912108)	SOUTHWEST ISD	82
12 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	82
13 WILLIAMS EL (227901166)	AUSTIN ISD	82
14 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	80
15 EL MAGNET AT ZAVALA (068901123)	ECTOR COUNTY ISD	79
16 SIERRA VISTA EL (071909113)	SOCORRO ISD	79
17 ESPARZA EL (015915124)	NORTHSIDE ISD	77
18 FURNEAUX EL (057903116)	CARROLLTON-FARMERS BRANCH ISD	77
19 L E MONAHAN EL (101924104)	SHELDON ISD	77
20 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	77
21 ZAPATA SOUTH EL (253901106)	ZAPATA COUNTY ISD	77
22 WILLIAM C HERRERA EL (071902174)	EL PASO ISD	75
23 WILLIE E WILLIAMS EL (170906105)	MAGNOLIA ISD	75
24 BARRON EL (071902165)	EL PASO ISD	74
25 BELL EL (212905102)	TYLER ISD	74
26 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	74
27 LANTRIP EL (101912192)	HOUSTON ISD	74
28 NAVARRO EL (028902103)	LOCKHART ISD	74
29 RIVERA EL (071902156)	EL PASO ISD	74
30 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	72
PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	72
31 PEBBLE HILLS EL (071905131)	YSLETA ISD	70
32 COLUMBUS EL (045902101)	COLUMBUS ISD	69
33 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	69
34 VENUS EL (126908101)	VENUS ISD	67
35 FANNIN EL (071902116)	EL PASO ISD	65
36 HOOD-CASE EL (020901109)	ALVIN ISD	65
37 DAWSON EL (227901114)	AUSTIN ISD	62
38 HIGH POINT EL (093904106)	NAVASOTA ISD	60
39 SMITH EL (235902112)	VICTORIA ISD	60
40 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
PALMER-LAAKSO EL (031906106) - LOS FRESNOS CISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BURKE EL (015915166)	NORTHSIDE ISD	100
2 CASTANEDA EL (108906126)	MCALLEN ISD	100
3 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	100
4 GUERRERO EL (071902163)	EL PASO ISD	100
5 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	98
6 ELM CREEK EL (015912108)	SOUTHWEST ISD	96
7 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	92
8 ZAPATA SOUTH EL (253901106)	ZAPATA COUNTY ISD	92
9 GODWIN EL (043911103)	PRINCETON ISD	90
10 RIVERA EL (071902156)	EL PASO ISD	90
11 WISE EL FINE ARTS MAGNET (212909101)	CHAPEL HILL ISD	89
12 BARRON EL (071902165)	EL PASO ISD	88
13 KNOWLTON EL (015915138)	NORTHSIDE ISD	86
PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	83
14 BELL EL (212905102)	TYLER ISD	79
15 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	79
16 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	79
17 SIERRA VISTA EL (071909113)	SOCORRO ISD	79
18 GINNINGS EL (061901110)	DENTON ISD	78
19 HOOD-CASE EL (020901109)	ALVIN ISD	78
20 EVERS PARK EL (061901112)	DENTON ISD	77
21 FURNEAUX EL (057903116)	CARROLLTON-FARMERS BRANCH ISD	77
22 LANTRIP EL (101912192)	HOUSTON ISD	77
23 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	77
24 PEBBLE HILLS EL (071905131)	YSLETA ISD	77
25 WILLIE E WILLIAMS EL (170906105)	MAGNOLIA ISD	77
26 FANNIN EL (071902116)	EL PASO ISD	76
27 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	76
28 WILLIAMS EL (227901166)	AUSTIN ISD	75
29 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	74
30 ESPARZA EL (015915124)	NORTHSIDE ISD	74
31 WILLIAM C HERRERA EL (071902174)	EL PASO ISD	74
32 L E MONAHAN EL (101924104)	SHELDON ISD	72
33 EL MAGNET AT ZAVALA (068901123)	ECTOR COUNTY ISD	71
34 VENUS EL (126908101)	VENUS ISD	68
35 COLUMBUS EL (045902101)	COLUMBUS ISD	66
36 DAWSON EL (227901114)	AUSTIN ISD	66
37 HIGH POINT EL (093904106)	NAVASOTA ISD	66
38 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	66
39 NAVARRO EL (028902103)	LOCKHART ISD	64
40 SMITH EL (235902112)	VICTORIA ISD	60

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 90

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
PALMER-LAAKSO EL (031906106) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	53.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	45.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
PALMER-LAAKSO EL (031906106) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	71,299.0	73,638.0	96.8	96.9	Q2
Accelerated Student Growth in ELA/Reading	42	166	25	28	Q2
Accelerated Student Growth in Mathematics	49	174	28	33	Q2
Grade 3 Reading Performance (Masters Grade Level)	24	82	29	25	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	21	84	25	24	Q1
Grade 4 Reading Performance (Masters Grade Level)	13	87	15	23	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	18	92	20	30	Q3
Grade 4 Writing Performance (Masters Grade Level)	14	86	16	11	Q1
Grade 5 Reading Performance (Masters Grade Level)	26	85	31	26	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	37	86	43	35	Q1
Grade 5 Science Performance (Masters Grade Level)	16	85	19	20	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	365	687	53.0	49.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	114	254	45.0	40.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.